### GREENCAP Project - Pre-Conference Green Education at the University

## Role of universities/HEIs to achieve SDGs 2030

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## **SDGs and its Implications**

### What do SDGs mean to us?



- Sustainability Rich and poor, developed and developing countries.
- Integrative and systematic approach

   sectoral approach? one
   dimension? more integrative,
   complementary, coordinated (social,
   economic, environment,
   conflict/postconflict, institutions,
   evidenced based policy).
- **Complexity** Innovative way, science and technology.
- Future us, next generation.

## The Tonle Sap Region



### Endangered and Iconic Wildlife and many more...



## **Legacy of War and Conflicts**



Our heritages





Can we turn our landmine heritage into sustainable peace and prosperity for Cambodians (next generation), regional and global citizens?



### Around the World...



Shenzhen, China, in 1980



#### Shenzhen, China, in 2002



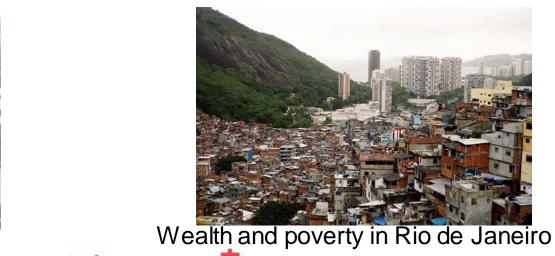
## Around the World...



Flooding in Manhattan during Superstorm Sandy, October 2012



#### Corn fields in Iowa drought (2012)



Bangkok floods (2011)

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## **Primary Roles of University/HEIs**

- Education: Teaching and learning, professional development, personality, vision, leadership, cultural values...linked to SDGs
- Research: R & D, innovation, entrepreneurial scholars, evidence based policy...linked to SGDs
- Community Linkages: Industry, local community, business forum, networks, PPP, PPCP...linked to SDGs.

## What Can We Do?

It's our decision. Will we meets the needs of the present by compromising the ability of future generations to meet their own needs?







## **PEG Model in NW region**

## Peacebuilding

## Environment



- Peacebuilding: Peace and sustainable evelopment, mine action, psychology, disability, local economic development, law.
- Environmental Sustainability: Environment, fisheries, sustainable urban development, green economy.
- **Gender**: Gender domestic violence, migration, children.







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